

TDA Careers Programme 2024-25

	Term 1 and 2	Term 3 and 4	Term 5 and 6
TDAJ			Y6 transition
Y7	<p>Transition/induction activities: About me: skills and aspirations, developing skills, identifying career aspirations.</p> <p>Introduction to Unifrog: login, explore, quizzes</p> <p>A broad range of careers and the abilities and qualities required for different careers</p> <p>Equality of opportunity in life and work</p> <p>How to challenge stereotypes, broaden their horizons.</p> <p>Link between values and career choices</p> <p>How to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity. How to identify future career aspirations</p>	<p>Financial literacy</p> <p>Ethical business practices and consumerism</p> <p>Space Week – Talk from a STEM ambassador on a range of space-based careers (PALs)</p>	<p>How to manage risk-taking behaviour</p> <p>Saving, spending and budgeting</p> <p>How to make safe financial choices</p> <p>Budgeting</p>
Y8	<p>Introduction to Unifrog: login, explore, quizzes</p> <p>What does success mean to you?</p> <p>Equality of opportunity in life and work</p> <p>Employment, self-employment and voluntary work</p> <p>Eyes on the prize/open eye/options intro</p> <p>How to set aspirational goals for future careers and challenge expectations that limit choices</p> <p>How to challenge stereotypes and discrimination in relation to work and pay</p>	<p>Employer Interaction (PALs)TBC</p>	<p>Online communication. How to use social networking sites safely</p> <p>How to recognise biased or misleading information online</p> <p>Age restrictions when accessing different forms of media and how to make responsible decisions</p>

<p>Y9</p>	<p>GCSE/Post 16/18 options: career pathways Introduction to Unifrog: login, explore, quizzes How to demonstrate strengths, How to manage feelings relating to future employment Budgeting, savings and debt Transferable skills, abilities and interests Different types of employment and career pathways</p> <p>Inspire Group presentation: technical routes and apprenticeships (PALs) (TBC)</p>	<p>Options evening and choices</p>	<p>Skills for enterprise and employability Young people's employment rights and responsibilities Managing your money How to manage their 'personal brand' online Using terminology and talking about activities</p>
<p>Y10</p>	<p>Exploring work experience, how to make contact. How to prevent and manage debt, including understanding credit rating and pay day lending Writing CV's drafts</p>	<p>Preparing for your careers interview (1 to 1 career advice interviews take place throughout Y10 in tutor group order)</p>	<p>Year 10 exams, parents evening Opportunities in learning and work How to evaluate strengths and weaknesses in relation to career development How to maintain a positive personal presence online What type of career is best for me? How to manage practical problems and health and safety in the workplace. Work Experience Quiz Inspire Group assembly and workshops (PALs)(TBC)</p>
<p>Y11</p>	<p>Unifrog: post 16 choices Assemblies: TDA Open Evenings Post 16 planning and interview preparation (follow up 1 to 1 advice interviews take place throughout Y11 for all students) Inspire Group assembly and workshops (PALs) (TBC)</p>	<p>Parents evening: raising achievement/Higher Education and Progression: Universities; Inspire Group; Aim Apprenticeships; TYP How to manage work/life balance How to maximise employability, including managing online presence and taking opportunities to broaden experience</p>	<p>Y11 intentions/destinations data: Potential NEETs support</p>

Y12	Induction – VESPA: Vision activities Post 18 options introduction: Why go to university/complete an apprenticeship, Destination intentions	TDET HE Fayre (PALs) Guest speakers from a range of employers, universities and other HE providers (PALs) 1 to 1 careers advice interviews take place throughout Y12 linked to destination intentions	Progression Focus: Y12 exams, parents evening: universities, apprenticeship information All Year 12 to visit at least 1 university for a Discovery Day linked to their intended career (TBC) All Year 12 to visit a University for a day to experience Higher Education and hear about student life Opportunity for Cambridge university visit with HE+
Y13	UCAS process including early entry Academic interview preparation 1-1 guidance interviews as required	UCAS deadline Not going to university focus Parents evening Apprenticeship and job seeking support: DWP	Student Finance Y13 intentions/destination data: potential NEETs support
All year group events			

In each Key Stage, all students will have opportunities for encounters with employers/employees and/or FE and HE linked to the curriculum learning in each subject they study. This will increase awareness of a wide range of career opportunities and the pathways to achieve these as well as engaging students in their learning. All KS5 students will undertake a visit to a workplace and/or FE/HE provider as part of their curriculum learning in each subject they undertake. At KS4, wherever possible, students will undertake a workplace and/or FE/HE provider visit for each of the non-core options they are studying. All students undertaking vocational programmes will experience multiple encounters with employers for example through guest speakers, assignment setting, visits, and work experience.

All teachers will receive termly CPD to include updates on labour market, local employment, changes to regulations etc. All new teachers will receive CEIAG information as part of their induction training.

Students in Y11, Y12 and Y13 receive weekly local apprenticeship vacancies.

Students in Y7-Y11 gain an understanding of a wide range of job roles and routes to these through tutor time 'Job of the Week' videos.

Our Careers Hub screens display LMI, upcoming events, and focussed information about a range of progression routes including local and national universities, apprenticeship providers, employers, job roles, LMI etc.

Into University work with a cohort of students as they progress from Y7 through to Y13